

Summary Description

This is the second in a series of nine lessons that introduces the student to Native American history.

Learning Objectives

To have the student learn a few key facts about Iroquois history and culture.

Approximate Time for Lesson

30 minutes

Suggested Maturity Level for Instruction

Student should be able to read simple words and perform simple addition and subtraction. Also, student should be able to sit still and engage in one-on-one conversation.

Materials Needed

1. Internet Access - Pull up the following:
 - a. YouTube of "How to Create an Iroquois Tomahawk with Popsicle Sticks"
2. Five popsicle sticks (optional: you may want to have ten sticks, one pair of five for the Teacher and one pair of five for the Student)

Preparation

Make sure you have materials open, printed, and/or available prior to beginning the lesson.

Script

Introduction (5 minutes)

1. Teacher: Last lesson we learned about the Iroquois Native Americans. Today, we're going to make something that the Iroquois men used as a weapon; it's called a "tomahawk". Remember what a tomahawk is? [[Engage the Student in conversation](#)].
2. Teacher: A tomahawk is a very light ax that the Iroquois used to fight with - since the ax is light, it can also be thrown at your enemies. Today, we're going to make our own tomahawk. So are you ready? [[Get Student's positive response and start lesson](#)].

Lesson (20 minutes)

1. [[Follow instructions in video until exercise is complete - access YouTube video above](#)].
2. Teacher: Now like the video says, you can play with the tomahawk, but it's very important that you don't throw it at anyone. Do you understand? [[Get Student's positive response](#)].

Wrap Up (5 minutes)

Teacher [[Clapping](#)]: You did GREAT! Wonderful job! Are there any questions that you have regarding the Iroquois? [[Engage in conversation with the Student and resolve further questions by researching the Internet](#)].

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Lessons

People of America - Native Americans Lesson 2 - Northeast - Iroquois - Part II (4/30/09)