

### Summary Description

This is the eighth in a series of 12 lessons that introduces the student to Asian American history.

### Learning Objectives

To learn a few facts about Japanese history and culture; origami, the art of making things with paper.

### Approximate Time for Lesson

30 minutes

### Suggested Maturity Level for Instruction

Student should be able to read simple words and perform simple addition and subtraction. Also, student should be able to sit still and engage in one-on-one conversation.

### References:

"History of Origami", <http://www.origami-resource-center.com/history-of-origami.html>

### Materials Needed

1. Internet Access - Pull up the following:
  - a. YouTube Access on "Origami: How to Make a Paper Boat"
2. 2 regular sheet of white paper (i.e., printing paper) - one for Teacher and one for Student
3. Crayons

### Preparation

Make sure you have materials open, printed and/or available prior to beginning the lesson.

### Script

#### Introduction (5 minutes)

1. Teacher: Last lesson we learned about Asian Americans called the Japanese Americans. Today, we going to learn "origami" [if you need help on how to pronounce this word, click [here](#) - Click the red speaker symbol to hear how the word is pronounced].
2. Teacher: Origami is actually a Japanese word and it means the art of folding paper into shapes like animals, toys, and things we use everyday. The Japanese invented this art very long ago (*note: Japanese started engaging in paper folding, which became known as origami, in the 6<sup>th</sup> century*). Long ago, paper was very expensive and was used by the Japanese royalty to fold into simple but neat things that came with a gift, kind of like a bow comes with a gift today.
3. Teacher: As more people than just kings, queens, princes and princesses in Japan were able to buy paper, the art of paper folding became a hobby known as origami.
4. Teacher: OK. Enough history about origami, are you ready to make a boat? [[Get Student's positive response and begin lesson](#)].

Lesson (25 minutes)

1. [Refer to the video on how to make a boat (access the YouTube link above). Make sure the Teacher is making the boat and guiding the Student along with her boat].
2. Teacher: Great job! That's an awesome looking boat. But we're not finished yet. Name and color your boat. You can color your boat using crayons.

Wrap Up (5 minutes)

Teacher: [Clapping] You did GREAT! Are there any questions that you have about origami? [Engage in conversation with the Student, research questions on the Internet, and close the lesson].